

Estd : 2008



# TRINITY

## COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi, Affiliated to JNTUH & SBTET)

JNTUH COLLEGE CODE : **UE**  
SBTET-TS COLLEGE CODE : **488**  
POLYCET, EAMCET, ECET & ICET CODE : **TCTK**  
Office : **9030451394**  
Email ID : **trinity.tctk@gmail.com**  
Website : **www.trinityengineering.edu.in**

### ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

#### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

#### 2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	11
2	TEACHERS	8
3	ALUMNI	06
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

  
PRINCIPAL

**Dr. Nagendra Singh**  
PRINCIPAL

Trinity College of Engineering & Technology  
Karimnagar - 505 001

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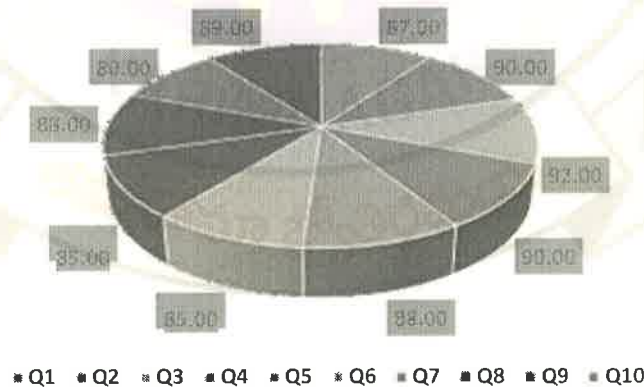
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### ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables knowledge and employment	87
2	Industry engagement in curriculum	90
3	Curriculum includes internships, student exchanges, field trips	92
4	The curriculum is frequently revised	90
5	Workplace problems are solved by curriculum	88
6	Diverse skills can be learned through curriculum	85
7	Institute contribution to your career	85
8	Development of cognitive and Soft Skills	88
9	Curriculum develops industry skills	80
10	Overall Satisfaction	89

#### ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



  
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